

Old Pointe Elementary

380 Old Pointe School Road
Rock Hill, SC 29732

Grades	K-5 Elementary School	
Enrollment	595 Students	
Principal	Allen L. Bogan	803-980-2040
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	34	12	0	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes
2006	Good	Below Average	No

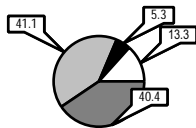
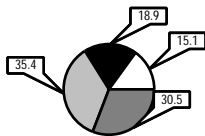
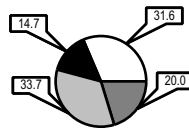
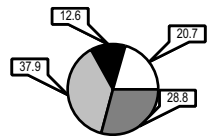
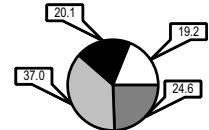
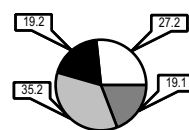
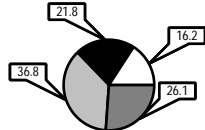
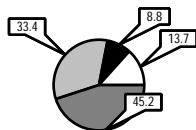
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	300	99.7	12.7	41.2	40.5	5.6	57.4	Yes	Yes
Gender									
Male	149	99.3	15.5	41.5	40.1	2.8	52.8	N/A	N/A
Female	151	100.0	9.9	40.8	40.8	8.5	62.0	N/A	N/A
Racial/Ethnic Group									
White	173	99.4	6.1	37.0	49.1	7.9	69.1	Yes	Yes
African American	109	100.0	21.8	49.5	25.7	3.0	37.6	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	18.2	36.4	45.5	0.0	63.6	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	243	100.0	6.1	37.3	50.0	6.6	69.3	N/A	N/A
Disabled	57	98.2	39.3	57.1	1.8	1.8	8.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	99.7	12.7	41.2	40.5	5.6	57.4	N/A	N/A
English Proficiency									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	99.7	11.9	41.2	41.2	5.8	57.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	114	99.1	20.8	50.9	25.5	2.8	36.8	Yes	Yes
Full-pay meals	186	100.0	7.9	35.4	49.4	7.3	69.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	300	99.7	14.4	35.6	30.6	19.4	65.8	Yes	Yes
Gender									
Male	149	99.3	16.9	30.3	31.0	21.8	67.6	N/A	N/A
Female	151	100.0	12.0	40.8	30.3	16.9	64.1	N/A	N/A
Racial/Ethnic Group									
White	173	99.4	7.9	27.9	33.9	30.3	79.4	Yes	Yes
African American	109	100.0	25.7	48.5	23.8	2.0	42.6	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	9.1	36.4	45.5	9.1	72.7	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	243	100.0	5.3	36.0	36.0	22.8	76.3	N/A	N/A
Disabled	57	98.2	51.8	33.9	8.9	5.4	23.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	99.7	14.4	35.6	30.6	19.4	65.8	N/A	N/A
English Proficiency									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	99.7	14.1	35.4	30.7	19.9	66.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	114	99.1	24.5	46.2	21.7	7.5	44.3	Yes	Yes
Full-pay meals	186	100.0	8.4	29.2	36.0	26.4	78.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	300	99.7	31.0	34.2	20.1	14.8	34.9
Gender							
Male	149	99.3	26.1	38.0	19.7	16.2	35.9
Female	151	100.0	35.9	30.3	20.4	13.4	33.8
Racial/Ethnic Group							
White	173	99.4	17.6	33.9	27.3	21.2	48.5
African American	109	100.0	52.5	33.7	7.9	5.9	13.9
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	36.4	36.4	27.3	0.0	27.3
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	243	100.0	22.8	35.5	24.1	17.5	41.7
Disabled	57	98.2	64.3	28.6	3.6	3.6	7.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	99.7	31.0	34.2	20.1	14.8	34.9
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	99.7	30.7	33.9	20.2	15.2	35.4
Socio-Economic Status							
Subsidized meals	114	99.1	49.1	32.1	12.3	6.6	18.9
Full-pay meals	186	100.0	20.2	35.4	24.7	19.7	44.4

Social Studies							
All Students	300	99.7	20.1	38.0	28.9	13.0	41.9
Gender							
Male	149	99.3	20.4	36.6	29.6	13.4	43.0
Female	151	100.0	19.7	39.4	28.2	12.7	40.8
Racial/Ethnic Group							
White	173	99.4	12.7	33.9	33.3	20.0	53.3
African American	109	100.0	31.7	44.6	20.8	3.0	23.8
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	27.3	18.2	54.5	0.0	54.5
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	243	100.0	12.7	38.6	33.3	15.4	48.7
Disabled	57	98.2	50.0	35.7	10.7	3.6	14.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	99.7	20.1	38.0	28.9	13.0	41.9
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	99.7	19.9	37.9	28.9	13.4	42.2
Socio-Economic Status							
Subsidized meals	114	99.1	27.4	46.2	23.6	2.8	26.4
Full-pay meals	186	100.0	15.7	33.1	32.0	19.1	51.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	98	100.0	6.5	34.4	52.7	6.5	59.1
	4	92	100.0	22.2	37.0	37.0	3.7	40.7
	5	99	99.0	20.2	53.2	24.5	2.1	26.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	104	100.0	11.2	29.6	50.0	9.2	59.2
	4	99	99.0	8.6	45.2	43.0	3.2	46.2
	5	97	100.0	18.3	49.5	28.0	4.3	32.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	98	100.0	12.9	51.6	30.1	5.4	35.5
	4	92	100.0	14.8	32.1	30.9	22.2	53.1
	5	99	100.0	16.8	51.6	18.9	12.6	31.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	104	100.0	19.4	35.7	31.6	13.3	44.9
	4	99	99.0	11.8	29.0	35.5	23.7	59.1
	5	97	100.0	11.8	41.9	24.7	21.5	46.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	98	100.0	29.0	41.9	22.6	6.5	29.0
	4	92	100.0	25.9	33.3	24.7	16.0	40.7
	5	99	100.0	43.2	27.4	15.8	13.7	29.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	104	100.0	29.6	33.7	26.5	10.2	36.7
	4	99	99.0	20.4	39.8	23.7	16.1	39.8
	5	97	100.0	43.0	29.0	9.7	18.3	28.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	98	100.0	8.6	39.8	31.2	20.4	51.6
	4	92	100.0	14.8	42.0	30.9	12.3	43.2
	5	99	100.0	20.0	51.6	17.9	10.5	28.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	104	100.0	11.2	31.6	35.7	21.4	57.1
	4	99	99.0	18.3	45.2	25.8	10.8	36.6
	5	97	100.0	31.2	37.6	24.7	6.5	31.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 595)				
First graders who attended full-day kindergarten	98.0%	No change	100.0%	100.0%
Retention rate	1.2%	Down from 2.0%	1.9%	2.8%
Attendance rate	96.7%	Down from 97.1%	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.8%	0.0%	0.0%
Eligible for gifted and talented	16.2%	Down from 16.6%	18.7%	10.4%
On academic plans	25.5%	N/AV	25.5%	33.6%
On academic probation	23.5%	N/AV	1.5%	1.0%
With disabilities other than speech	11.1%	Up from 7.5%	6.3%	7.5%
Older than usual for grade	0.0%	No change	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	51.4%	Up from 51.3%	56.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.8%	0.0%	0.0%
Teachers returning from previous year	92.4%	N/A	89.6%	87.3%
Teacher attendance rate	94.7%	Up from 93.5%	95.0%	94.9%
Average teacher salary	\$43,863	Up 4.3%	\$44,027	\$42,485
Prof. development days/teacher	10.6 days	Up from 7.9 days	11.6 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	4.3	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 20.2 to 1	20.1 to 1	18.6 to 1
Prime instructional time	90.5%	Up from 90.2%	90.4%	89.7%
Dollars spent per pupil*	\$5,139	Up 7.3%	\$5,930	\$6,557
Percent of expenditures for teacher salaries*	60.0%	Down from 71.5%	66.2%	64.0%
Percent of expenditures for instruction*	75.3%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.6%	Up from 95.9%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Old Pointe Elementary School strives for continuous improvement each school year. We are proud of the accomplishments of our staff, parents and students. During the 2005 - 2006 school year, our PTO raised and spent over \$10,000 on projects for our school. Our parents and other volunteers contributed more than 5,000 hours to support school activities. Our teachers wrote and received grants totaling more than \$10,000 to enhance classroom instruction for students.

During this past school year our School Improvement Council (SIC) met throughout the year to review data and discuss strategies for closing the achievement gap among student groups. The SIC met with staff members from ParentSmart and Success By Six to explore opportunities to better serve young children. As a result of this process, we were able to provide the Countdown to Kindergarten, sponsored by Success By Six, to ten families with children entering our kindergarten program. We hope that this program, in addition to our summer program for kindergarteners and first graders, will help to strengthen the academic skills of young children.

I want to thank each parent for the support that you provide for your child and our school. While it is easy to focus on problems and concerns related to growth, I want to stress how proud I am of the opportunities that we provide for our students. The teachers and staff at our school are excellent. Even though our school is large, our class size remains relatively small. As some districts are having trouble finding teachers, we continue to have large numbers of highly qualified teachers who apply to teach at our school. As some school districts struggle to maintain adequate facilities, our students are able to learn in a beautiful building with adequate instructional materials and access to the latest computer applications. As some schools beg for the support of parents, our school continues to benefit from the involvement of parents, grandparents, and community members. It is great to be a part of a school that has so much to offer to school-aged children and their families.

Allen Bogan, Principal

Rick Norwood, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	92	56
Percent satisfied with learning environment	97.2%	86.8%	89.1%
Percent satisfied with social and physical environment	100.0%	82.4%	87.5%
Percent satisfied with school-home relations	100.0%	95.6%	83.6%

*Only students at the highest elementary school grade level at this school and their parents were included.